Activity 6: Who Decides at the Local Level?



Directions:

Today, you will assume the role of a stakeholder in the local community. (The term "stakeholder" is defined as a person with a specific interest about a subject.) Your class will turn into a community during this activity.
All stakeholders of the community will meet together on _____ (date due).
It is your job to make sure your opinion on the essential question is understood by others attending the community meeting. Your group will research the essential question and prepare a presentation that represents the stance of the role you have been assigned. This presentation will be shared with the community. You will then ask questions of the other groups. Using the diagram provided below, fill in your notes to prepare for the community meeting. Be sure to use reputable sources and think about the essential question from all angles to prepare yourself for the questions you may receive. You will be required to speak for three to five minutes. You must cover the following topics as they relate to the essential question: plants, animals, food and the environment.

Essential Question: Who should be able to direct the future of the agriculture industry?

Stakeholder Name:

How do you, as a stakeholder, feel about this question? (Use the stakeholder profile sheet to answer this question.)

What is your opinion about the way food is produced and packaged?

Other Notes

What is your opinion about the way plants are grown, harvested and managed?

Stakeholder Name:

What is your opinion about the way animals are produced and cared for?

What is your opinion about the way agriculture impacts the environment and local ecosystems?

Name: _____

Directions:

Using the boxes below, record information, research points, questions, etc. that you can use to guide your questions for other stakeholders, your responses to other stakeholders and your overall understanding of each stakeholder. (Put yourself in that stakeholder's "shoes" when researching information for the boxes.)

Sarah

Xander

Damian

Davi (owns 15,000 acres)

Marie

Marcus

Anya (Local Grocery Store Owner)

Name: _____

Who Decides at the Local Level? Profile Sheet

Sarah

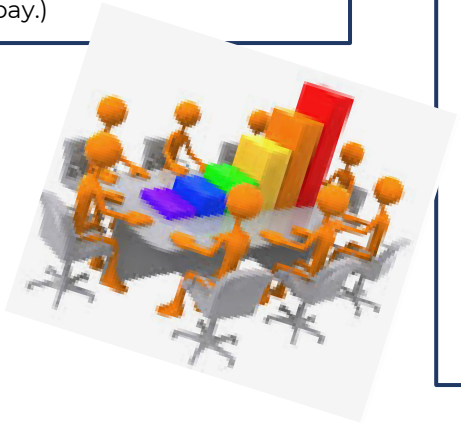
- Healthy food is important.
- Food must be affordable.
- Prefers products that are
  - Cage free/free range.
  - Organic.
  - Non-GMO.
  - Natural.
- Grows herbs and spices in a window box.

Damian

- Does not believe in the use of animals and animal byproducts
- Donates to animal rights organizations
- Does not agree with modern farming practices
- Maintains a small personal greenhouse for some vegetable production

Marie

- Concerned with conventional farming practices:
  - Soil erosion
  - Chemical runoff
- Works with biodiversity of plants and animals and concerned with the impact agriculture has
- Consumes little red meat
- Agrees with no-till practices in farming
- Does not agree with farm subsidies and feels a farmer should be paid the actual price of a product (If it costs $8 to produce a gallon of milk, that is what the consumer should pay.)



Xander

- Owns a major food production company
- Concerned with global image
- Turning a profit is important.
- Raw product can be sourced from any reputable source.
- Provides product to stores all over the world/nation.

Davi (owns 15,000 acres)

- Sells grain to the local elevator, which can then be
  - Sold all over the U.S.
  - Available for export
  - Available for use in animal feed
- Concerned with preserving the soil and not contaminating the waterways
- Uses commercial pesticides
- Plants GMO seed
- Owns a confinement swine operation

Marcus

- Does not agree with using chemicals on food products
- Feels small markets/farmers markets are the best place to sell and purchase food products
- Does not agree with confined feeding operations
- Plants non-GMO grain
- Uses no-till farming practices

Anya (Local Grocery Store Owner)

- Concerned with turning a profit
- Needs to meet the food purchasing needs of *all* by carrying a variety of products that have been produced in various ways to meet the choices of customers
- Must carry products that range in price
- Has local connections and family
- Sources products both locally and from bigger companies

Name:

Where Do We Go from Here?

Directions:

After going through the forum, complete the following activity. Be ready to share your responses with the class!

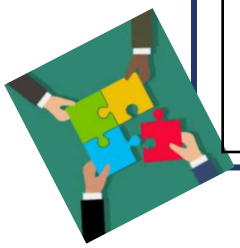
Answer the essential question and explain the thought process behind your answer. **Who should be able to direct the future of the agriculture industry?**

1. Circle, in green, how you felt throughout this experience.
2. Circle, in blue, how you feel at the conclusion of this experience.



3. Record two key thoughts you had during this process.

Describe why you had these thoughts and feelings during the activity and why you feel as you do now.



What was your group's greatest accomplishment during this experience? Why?

What was your group's greatest challenge during this experience? Why?

What, specifically, will you take away from this experience? How will you use this in the future?

Name: _____

Activity Rubric

Category	Excellent (20–15 points)	Good (14–10 points)	Needs Improvement (9–5 points)	Poor (5–0 points)	Points Earned
Information	A minimum of five facts per category was presented clearly and accurately and covered animals, food, plants and the environment.	A minimum of four facts per category was presented accurately and covered animals, food, plants and the environment but lacked clarity.	A minimum of three facts for each category was presented. Information lacked accuracy and clarity. One of the required categories (food, animals, plants or the environment) was missing.	Less than three facts for each category were presented. Information significantly lacked clarity and accuracy. Multiple required categories (animal, plant, food and the environment) were left out.	
Organization	All information is clearly tied to an idea and organized in a tight and logical fashion.	75% of the discussion points were clearly tied to an idea and organized in a tight, logical fashion.	50% of the discussion points were clearly tied to an idea but had limited organization.	Less than 50% of the discussion points were tied to an idea, and all arguments lacked organization.	
Participation	Participated throughout the meeting by presenting and asking and answering questions; engaged in final discussion	Participated throughout the experience but responses were short and somewhat limited	Participated in many of the aspects of the meeting but did not participate in one of the parts (presentation, questioning, discussion)	Little to no participation in two or more components (presentation, questioning, discussion) of the meeting	
Effectiveness of Presentation (Creativity, quality and power, clear with right pace and word pronunciation, no distractions, appropriate gestures, poised)	Preparation is very evident with little distraction from content due to hand gestures, posture or word pronunciation.	Some preparation is evident. Some distracting hand gestures, posture or word pronunciation was used.	Little preparation is evident. Distracting hand gestures, posture and word pronunciation were used throughout presentation.	No preparation is evident. Many distracting hand gestures, postures and word pronunciations were used.	
Time: Two to five minutes	Presented for four to five minutes	Presented for three to four minutes or went over time	Presented for two to three minutes	Presented for less than two minutes	
Respect	All statements, body language and responses were respectful. Presenters used appropriate language.	Statements and responses were respectful. Presenters used appropriate language, but once or twice body language was not appropriate.	Most statements and responses were respectful. Presenters used appropriate language, but there was one sarcastic remark.	Statements, responses and/or body language were borderline appropriate. Some sarcastic remarks were made.	
Questions • Appropriate response • Knowledge based on facts/research • Appropriate questions asked of others	Responses and questions were clear, concise and based on facts, showing research had been done.	Responses and questions were clear and concise; however, facts and research may have been lacking.	Responses and questions were not quite clear or concise. Little to no research-based facts were utilized.	Responses were very vague. Responses utilized little to no research-based facts to support statements.	

Comments:

Total: _____