CHAPTER OPERATIONS

Banquet

FFA.OH.3.7

Time Needed:

IA – 5 min
Activity 1 – 10 min
Activity 2 – 30 min

Materials:

The Official FFA Student Handbook – one copy per student
Public writing surface
Writing utensil
FFA.OH.3.7.AS.A – one copy per group

Objectives:

1. Describe the purpose of the FFA banquet.
2. Identify three committees needed for banquet planning.

Interest Approach –

1. Ask students if they ever watch award shows, such as the Grammy Awards? Country Music Awards? Oscars? What are some of the things that take place at an awards show? (i.e., introductions, awards presented, thank you speeches, etc.)
2. Relate the awards show to the chapter banquet. (i.e., people are recognized for outstanding achievements; sponsors, alumni, community supporters and parents are recognized for their support and help throughout the year, etc.)

Activity 1 –

1. Students will read page 44 on the chapter banquet in the Official FFA Student Handbook.
2. As a class, draft a sentence that best describes the purpose of your FFA banquet.

Activity 2 –

1. Now that the purpose has been identified, the class should brainstorm a list of items/people that should be involved for a successful banquet.
2. Students will look at the complete list and identify items that could be grouped together. Discuss how there are a lot of decisions to be made when planning the banquet and that committees should be utilized to help manage those decisions.
3. Assign committee names to the list of grouped items. Provided below are some sample committees that may be formed:
   a. Decorations Committee
   b. Food Committee
   c. Awards Committee
   d. Entertainmvent Committee
   e. Public Relations Committee
4. Assign each student to a committee. Have the students split into their committees around the room.
5. Students will brainstorm a list of at least five decisions/tasks that their assigned committees will need to make for the banquet. Each committee will record this list on FFA.OH.3.7.AS.A, and return it to you at the end of this activity.
6. Generate a discussion with students about the importance of planning and decision making. Have students identify other areas in their lives when planning and decision making are important.

Additional Resources:

FFA.OH.3.7.ASSESS

Name(s): _____

Date: _____

Class: _____

List your committee name below and at least five (5) items that your committee should discuss when planning the FFA banquet.

Committee Name: _____

Item of business: _____

_____

Item of business: _____

_____

Item of business: _____

_____

Item of business: _____

_____

Item of business: _____

_____

Item of business: _____

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Item of business: _____

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Item of business: _____

_____

Item of business: _____

_____

Item of business: _____

_____

Name: _____

Date: _____

Class:

FFA Banquet

Directions: Answer the following questions.

1. What is the purpose of our FFA banquet?

_____

_____

_____

2. List three of the committees that we identified today as essential for FFA banquet planning.

1. _____

2. _____

3. _____