FFA BASICS

What is FFA?

FFA.OH.1.1

Time Needed:

IA – 5 min
Activity 1 – 10-20 min
Activity 2 – 10 min

Materials:

The Official FFA Student Handbook – one copy per student
Writing utensils
FFA.OH.1.1.AS.A – one copy per student

Objectives:

Describe FFA.
Identify seven opportunities available in FFA.

Content Outline

1. Describe FFA
2. Opportunities
   a. Lead
   b. Travel
   c. Earn money
   d. Be part of a team
   e. Service
   f. Succeed
   g. Have fun

Interest Approach –

Students should read page 2 in the FFA student handbook before completing Activity 1.

Activity 1 – Parts of a Three-Circle Model

1. Divide students into groups of two or three for a role-playing scenario.
2. Assign each student in that group a different audience to which FFA will be described:
   a. describe FFA to a parent who lives in an urban school district
   b. describe FFA to a local farmer
   c. describe FFA to a peer who is involved only in sports
   d. describe FFA to your employer/boss
   e. describe FFA to a younger cousin
   f. describe FFA to a politician or local civic organization
   g. other
3. Encourage each student to use the information outlined in the handbook to craft the explanation. Also, encourage the group members to take on the persona of the audience by asking questions or responding in ways that would be typical.
4. Each student should take turns describing FFA to assigned group members as if the group is that particular audience.
5. Discuss why it is important that everyone describes FFA using consistent information, or language.

Activity 2 – Opportunities

1. Distribute FFA.OH.1.1.AS.A to each student.
2. Students should place a check mark next to the opportunities they would like to learn more about while in FFA.
3. Once students have completed this, have them read pages 4-5 in the handbook to learn more about the opportunities listed there.
4. Collect FFA.OH.1.1.AS.A. *You could use these handouts to talk with individual students about the opportunities they have checked and provide the kinds of opportunities that students are looking for.*

Additional Resources:

National FFA Web site – www.ffa.org

LifeKnowledge Lessons – http://ffa.learn.com/lifeknowledge

MS. 63	FFA Opportunities
MS. 65	What is FFA All About?
HS.116	Why Individuals Get Involved in Organizations

Name: _____

Date: _____

Class: _____

Directions: Several opportunites are available for active FFA members to enjoy. Place a check mark next to the ones that interest you the most.

_____ 1. Lead and refine leadership skills

_____ 2. Gain popularity

_____ 3. Earn money while you learn

_____ 4. Have fun and meet new people

_____ 5. Travel, locally or globally

_____ 6. Serve the community

_____ 7. Teamwork, participate as a team leader or member